

Kenneth E. Hendrickson, III

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Dean of Graduate Studies
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EDUCATION

Ph.D. 1993 University of Iowa
M.A. 1988 Texas A&M University
B.A. 1987 Texas A&M University

CORE COMPETENCIES

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|-------------------------|-----------------------|----------------------------------|------------------------|------------------------------|
| Assessment and Planning | Project Management | Academic Leadership | Academic Research | Student Mentoring |
| Program Development | Curriculum Management | Budgeting and Strategic Planning | Institutional Research | Classroom/online Instruction |

PROFESSIONAL EXPERIENCE

Dean of Graduate Studies

June 2016-Present

As graduate dean, I oversee student experiences and programming implementation in fifty-eight master's-level and eight doctoral-level programs in both traditional and online format. In the first year of this appointment, my principal duties included an overall review and overhaul of the Office of Graduate Studies. Between June 2016 and January 2017, I reorganized the budget and implemented roughly twenty graduate programming initiatives. Additionally, through June 2017, I created a revolving fund to support initiatives in PhD education like improved student stipends, additional student stipends, and fellowships while leading the colleges to grow into self-funding these reforms over time. Ongoing functions of the office included direction of graduate program performance reviews, certification of graduate faculty credentials, programming of student support services, and staff development, including initiation of university-wide Verbal Aikido training.

Interim Dean, College of Health Sciences**January 2016-June 2016**

The College of Health Sciences is comprised of three academic departments (Population Health, Kinesiology, Family and Consumer Sciences) and a school of nursing. It supports roughly 45 full-time faculty, dozens of part-time faculty, and 19 degree programs. It operates an annual budget of roughly \$8M. My task as interim dean was to reorganize leadership and build academic infrastructure for this young college. Specific tasks included reform of advisement processes, degree program review, curricular review, assessment review, and formulation of college policies for tenure, promotion, and merit. I initiated actions to enhance faculty shared governance, align college committee structure with university best practices, and to introduce improved documentation procedures for key functions such as hiring. At the time of my assumption of office, no chair in this college had served more than three years in her position, and two had less than one year. I instituted mentoring support for the chairs by connecting them to senior colleagues around campus, by acquainting them with professional developmental organizations such as the Council of Colleges of Arts and Sciences (CCAS), and by creating a curriculum of chair development for use in my leadership team meetings with them. I instituted focus groups among faculty and students to ascertain their priorities and perceived needs for the college. Lastly, I completed a comprehensive program review of the School of Nursing and applied the findings.

Associate Dean, College of Humanities and Social Sciences**January 2013-January 2016**

The College of Humanities and Social Sciences includes eight departments and programs. It is home to roughly 120 full-time faculty members and 20 degree programs. In this position I organized assessment reporting for the office of the dean and all departments and programs. I also led meta-assessment review of college reports. I oversaw administration of the EWCAT teaching program. I oversaw graduate student and program affairs across twelve degree programs and also routinely handled undergraduate suspensions. I was responsible for assisting the dean in preparation of the annual budget report and strategic planning report. I sat upon the University Council of Associate Academic Deans and the University Graduate Council. I served as an ambassador for the college at various university and civic events.

Interim Co-Chair, Department of Foreign Languages**September 2014-June 2015**

At the request of the dean, I assumed this position along with my co-chair and fellow associate dean. My duties included review and reform of the Spanish MA program, reform of assessment and planning, reform of faculty hiring procedures, implementation of faculty evaluation procedures, reform of merit procedures, scheduling, and conflict resolution.

Interim Chair, Department of History**August 2009-August 2010**

At the request of the dean, I served one year as interim chair of History. My duties included the regular responsibilities of the chair, assessment reporting, and administration of the graduate program.

Associate Chair, Department of History**August 2007-August 2009**

As associate chair, my duties included coordination of job searches, administration of the graduate program (see below), and assessment reporting.

Graduate Program Director, Department of History**August 2006-December 2012**

In this assignment, I oversaw the development of the online History MA program. My duties included publicity and recruitment, review of applications, assignment of assistantships, and development of courses. During my tenure, enrollments increased from 274 enrollments or 822 student credit hours to 470 enrollments or 1410 student credit hours. With the growth of the program, the department expanded its faculty roster. I chaired searches for six new faculty and for a senior scholar hire. Additionally, in 2011-2012 I wrote the graduate program review report (among the first such documents on our campus), detailing the growth and administration of the program for the decade 2002-2012.

Professor of History**August 2007-Present****Associate Professor of History****August 2000-August 2007****Assistant Professor of History****June 1994-August 2000**

During my period as full-time faculty I developed and delivered courses in British history, American history, world history, and the history of science. I participated in the Honors College by teaching the American history honors survey and by developing specialty seminars in topics related to Darwin, to 20th-century pop culture, and to environmental issues. As a member of the faculty, I was honored to win both the undergraduate Excellence in Teaching award (2007) and the University Graduate Mentor of the Year award (2010). Additionally, I pursued my personal research resulting in five book publications, a book chapter, ten refereed articles, and fourteen reviews.

PROFESSIONAL AWARDS and DEVELOPMENT

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| Council of Graduate Studies New Deans Institute | July 2016 |
| Sam Houston State University Leadership Academy | 2014-2015 |
| CCAS Deans and Title IX Workshop | November 2014 |
| CCAS Deans and the Academic Search Process Workshop | November 2014 |
| CCAS New Deans Seminar | June 2013 |
| University Graduate Mentor of the Year Award | 2010 |
| University Excellence in Teaching Award | 2007 |

LEADERSHIP and SERVICE

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| Texas State Graduate Education Advisory Council (THECB) | 2017-Present |
| University SACS Accreditation Reaffirmation Committee | 2017-Present |
| University Council of Academic Deans | 2016-Present |
| SHSU/AASCU Re-Imagining the First-Year Experience Team Leader | 2016 |
| Texas Association of Deans of Liberal Arts and Sciences (TADLAS) President | 2014-2016 |

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| University Council of Associate Academic Deans | 2013-2016 |
| University Graduate Council | 2013-Present |
| SHSU ELITE Advisory Board Member and Mentor | 2013-Present |
| EWCAT Program Director | 2013-2016 |
| University Bookstore Committee Co-Chair | 2013-2014 |
| University Curriculum Committee | 2013-2014 |
| University Social Media Committee | 2011-2012 |
| Honors College Teaching and Seminar Development | 1995-2015 |

PUBLICATIONS

Books

The Encyclopedia of the Industrial Revolution in World History, 3 vols, (Rowman & Littlefield: New York, 2014). Editor.

Library Journal Selection List—Best Print References 2015

RUSA Notable Business References of 2015

From the Remote to Recent Past: Selected Essays from the 5th International Conference on History, (ATINER: Athens, 2008). Editor, with Nicholas Pappas.

Interpreting the Past: Essays from the 4th International Conference on European History, (ATINER: Athens, 2007). Editor, with Nicholas Pappas.

A Historical Dictionary of the Darwin Controversies, (Athens: 2005). With Glenn Sanford.

Making Saints: Religion and the Popular Image of the British Army at Home, 1809-1885, (Madison, New Jersey: 1998).

Book Chapters

“The Second Texas Revolution: from Cotton to Genetics and the Information Age” in John Storey and Mary Kelley, eds., *Twentieth Century Texas: a Social and Cultural History*, (UNT Press: Denton, Texas, 2008). With Glenn Sanford.

Articles

“Faculty-Librarian Micro-Level Collaboration in an Online Graduate History Course”, in *The Journal of Academic Librarianship*, 39, no. 6 (Nov. 2013): 458-463. With Erin Dorris Cassidy.

“Truth and Unintended Consequences: History suggests stem cell research will have unexpected results”, in *Science and Theology News*, vol. 6, 10, (June 2006), 25-6.

“The Big Problem with History: Christianity and the Crisis of Meaning”, in *Historically Speaking: the Bulletin of the Historical Society*, vol. VII, 4, (March/April 2006), 25-7.

“Historical Method and the Intelligent Design Movement: A Historical Critique of a Historical Critique”, in *Perspectives on Science and Christian Faith*, vol. 57, 4, (December, 2005), 292-99.

“Historical Method and the Intelligent Design Movement: IDM as a Foray in Secularization Theory”, in *Perspectives on Science and Christian Faith*, vol. 57, 4, (December, 2005), 284-91.

“Whewell, William.” *Dictionary of Nineteenth-Century British Scientists*. Ed. Bernard Lightman. (Bristol: Thoemmes Continuum, 2004), vol. 4, pp. 2139-2145. With Glenn Sanford.

“Grove, William Robert.” *Dictionary of Nineteenth-Century British Scientists*. Ed. Bernard Lightman. (Bristol: Thoemmes Continuum, 2004), vol. 2, pp 854-857. With Glenn Sanford.

“Victorian Military Politics of Establishment and Religious Liberty: William H. Rule and the Introduction of Wesleyan Methodism into the British Army, 1856-1882” in *War & Society*, xvii, 2, (October, 1999).

“Winning the Troops for Vital Religion: Female Evangelical Missionaries to the British Army, 1857-1880” in *Armed Forces and Society*, xxiii, 4, (Summer 1997).

“A Kinder, Gentler British Army: Mid-Victorian Experiments in the Management of Army Vice at Gibraltar and Aldershot” in *War & Society*, xiv, 2, (October, 1996).

Reviews

Britannia's Shield: Lieutenant-General Sir Edward Hutton and Late-Victorian Imperial Defence, Craig Stockings. *The Journal of Military History*, forthcoming.

James Clerk Maxwell: Perspectives on his Life and Work, Raymond Flood, March McCartney and Andrew Whitaker, eds. *The British Journal for the History of Science*, Volume 48, Issue 3, (August 2015), pp. 520-521.

The Man in the Monkeynut Coat: William Astbury and the Forgotten Road to the Double Helix by Kersten T. Hall. *The British Journal for the History of Science*, Volume 48, Issue 2, (June 2015), pp. 380-381.

The Life of David Lack: Father of Evolutionary Ecology by Ted R. Anderson. *The British Journal of the History of Science*, Volume 47, Issue 4, (December 2014).

The Great Naval Game: Britain and Germany in the Age of Empire by Jan Rüger. *The Historian*, (Fall 2009), Vol. 71 Issue 3, p. 678.

The Redcoat and Religion: The Forgotten History of the British Soldier from the Age of Marlborough to the Eve of the First World War by Michael Snape. *The Journal of Military History*, Vol. 70, No. 3 (July 2006), pp. 827-828.

The Cross and the Trenches: Religious Faith and Doubt among British and American Great War Soldiers by Richard Schweitzer. *Albion: A Quarterly Journal Concerned with British Studies*, Vol. 36, No. 3 (Autumn, 2004), pp. 556-557.

Depictions and Images of War in Edwardian Newspapers, 1899-1914 by Glenn R. Wilkinson. *The American Historical Review*, Vol. 109, No. 1 (February 2004), pp. 254-255.

Pulling the Devil's Kingdom down: The Salvation Army in Victorian Britain by Pamela J. Walker. *The American Historical Review*, Vol. 108, No. 1 (February 2003), pp. 258-259.

Disraeli by Edgar Feuchtwanger. *Albion: A Quarterly Journal Concerned with British Studies*, Vol. 33, No. 3 (Autumn, 2001), pp. 504-506.

British Naval Policy in the Gladstone-Disraeli Era, 1866-1880 by John Beeler. *The Historian*. (Summer, 1999), Vol. 61 Issue 4, p. 943.

Churchill, Munitions and Mechanical Warfare: The Politics of Supply and Strategy by Eugene Edward Beiriger. *Albion: A Quarterly Journal Concerned with British Studies*, Vol. 31, No. 1 (Spring, 1999), pp. 156-157.

British Military Spectacle from the Napoleonic Wars through the Crimea by Scott Hughes Myerly. *The Journal of Military History*, Vol. 61, No. 2 (Apr., 1997), pp. 375-376.

The Language of Liberty, 1660-1832: Political Discourse and Social Dynamics in the Anglo-American World by J. C. D. Clark. *Social History / Histoire Sociale*, (May 1996), Vol. 29 Issue 57, p. 235-237.

Henry Irving's Waterloo: Theatrical Engagements with Arthur Conan Doyle, George Bernard Shaw,...Assorted Ghosts...War, and History by W. D. King. *The Journal of Military History*, Vol. 59, No. 1 (Jan., 1995), p. 160.

REFERENCES

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